

## COURS BEAUVAIS LASALLE 13-16 avril 2026

Jacqueline Camy-Peyret

Géomorphologie Sismique : du Continental au Deep Water

### 1 Adaptation du contenu du cours à votre niveau d'études

#### a) Le cours était-il adapté à votre programme (3 Commentaires)

- Very much as we had courses on sequence stratigraphy and a workshop on Paleoscan.
- Oui la plupart du temps bien que nous n'ayons jamais fait de sismique sur les carbonates.
- Oui, mais on manquait de certaines compétences pour certaines parties.

#### b) Quels éléments du cours devraient être ajoutés (17 Commentaires)

- Maybe a training Sismage / Paleoscan.
- Peut-être un peu plus sur les carbonates, plus développer le dossier Other settings, plus de schémas récapitulatifs, plus de TD, et plus sur les cartes d'attributs.
- Other settings could be developed.
- More information and time spent on carbonates.
- Salt.
- Tectonics.
- The glacial part.
- The sedimentary details used in congresses.
- Maybe a little recap of everything we have seen before the end of the course.

- More exercises and less presentation.
- All is perfect, but maybe more exercises.
- It's too short. More time should be perfect.
- More time to explain clearly.

- ❖ Some slides were not used.
- ❖ Missing slides in booklet.

❖ Make student explain the practice and after a general correction.

c) **Quels éléments de la présentation devraient être réduits ou supprimés**  
(6 Commentaires)

- Stromatolites et la partie sur le logiciel pas pertinente pour nous donc pas abordés.
- The presentation of fluvial, coastal, deltaic settings.
- The presentation to practice more.
- The size of the course support.
- The introduction maybe.
- Maybe reorganize the ppt to only the essential.

## 2) Clarté de la présentation et des commentaires

a) **Quels éléments du cours avez-vous le plus appréciés** (17 Commentaires)

- A lot of examples to better understand.
  - La présence importante d'illustrations à toutes les notions apprises.
  - Interprétation.
  - The exercises were useful; it is easier to understand.
  - More images that clearly show the situation.
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- The fact that the teacher takes time to explain us in small group.
  - Corrections in small group.
  - The explanation in small groups after an exercise.
  - Practice and the teacher insights.
  - The practice and the individual correction.
  - Kindness, pedagogy, and patience of the teacher.
  - The time give to every small group to explain to everybody.
  - The time the teacher spends by answering question and correct exercises.
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- Les carbonates
  - Patch reefs, IVF.
  - The siliciclastic.
  - Th glacial part.

b) **Quels éléments du cours avez-vous le moins appréciés** (5 Commentaires)

- Le moment où il fallait réussir à dissocier IVF et canyon.
- Global part.
- The talks on the slides. I thought it took too much time.

- All the new words to be familiar with.
- Carbonates (1 avis)

### 3) Equilibre entre présentation, exercices et ateliers

#### a) Cet équilibre est-il satisfaisant ? (3 Commentaires)

- Yes, it left time to understand exercises.
- Less presentation, more exercises.
- Too many slides on the ppt / booklet. Hard to follow everything because it's a short time.

#### b) Les exercices et ateliers étaient-ils en nombre suffisant ? (7 Commentaires)

- Yes, but maybe more about carbonates could be needed.
- Remarkably effective and sufficient.
- No more to understand.
- Yes, but would love to send students to the front so they present what they saw.
- Yes, but quiz arrives too quickly.
- It was! We did not have time for all the exercises, but it can be used as a training at home.
- Good but need a common correction so everyone got everything.

#### c) L'enseignant a-t-il répondu à vos questions ? (6 Commentaires)

- Yes, always right. She is a great professor.
- Oui même si on est beaucoup.
- Yes, very professional and kind.
- Yes perfectly. It was a pleasure to know this professor and learn by her side.
- She did it well. Yes, a lot!
- Of course, she is a particularly good professor.

## 5 Qualité des supports du cours

### a) Quels types de supports avez-vous le plus apprécié ? ((7 commentaires)

- The ppt was clear and the booklet we had at the beginning.
- The booklet. J'ai apprécié d'avoir le cours en support papier.
- Les TD imprimés sur papier.
- Exercises on separate booklet, working on seismic and maps.

- The seismic maps used for the exercises.
- Good 3D models.
- The seismic profiles.

a) **Quels autres types de supports auriez-vous appréciés ? (3 commentaires)**

- Moins de feuilles de cours mais plus de schémas récapitulatifs.
- Figures and photos.
- A recap at the end of the course: all definitions and all the sets we studied.

## **6) Conclusion**

**Quel élément du cours vous a paru essentiel ? (10 commentaires)**

- The final task with the seismic line to resume everything.
- TD / travaux pratiques.
- Delta/ meander/ Seismic.
- Le pointage des objets géomorphologiques sur les enregistrements sismiques et les cartes.
- The carbonates.
- Everything about paleo valleys, tidal environments.
- The clear explanation before practice with exercise.
- The present photo of the structures in the presentation.
- Exercises and corrections. The applications.
- The tidal part.

## **7 Autres commentaires (8 commentaires)**

- C'était très intéressant. Merci !
- Thank you Jacqueline for this course!
- Perfect course.
- It was a great class. Thanks, you Jacqueline!
- Practice and teacher insights.
- Merci pour ces explications très claires qui m'ont permis de mieux comprendre les sujets étudiés.
- All, but the best part is exercises.
- Could have applied more to Oil and Gas, with studies of reservoirs then showing where the Oil and Gas contacts and Oil and water contacts are.